



2024

Year 11 Geography

	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Term 1	<b>Unit 1: Responding to risk and vulnerability in hazard zones</b>	10 Weeks	<p>In Unit 1, students develop an understanding of how natural and ecological hazards represent potential sources of harm to human life, health, income and property, and how such hazards may affect elements of the built and natural environments.</p> <p>In Topic 1 students explain the geographical processes that result in natural hazard zones. They recognise the spatial patterns of hazard zones and the implications for people and places.</p>	Unit 1; Topic 1: Formative Assessment 1. Examination: Combination response	<b>Practice exam</b> Term 1 Week 5 Thursday Pt A 22-2-24 Friday Pt B 3-2-24 <b>Field Study beach</b> <b>Plastic: Week 9</b>	<b>Exam</b> <b>Term 1</b> <b>Week 7</b> <b>Part A – 60 mins</b> <b>Monday 5-03-24</b> <b>Part B - 60 mins</b> <b>Friday 8-03-24</b>
	Term 2		10 Weeks	<p>In Topic 2, students explain the geographical processes that result in ecological hazards and hazard zones. Students investigate natural and anthropogenic factors to identify why some people and places are more vulnerable to ecological hazards than other places.</p>	Unit 1; Topic 2: Investigation: Data report; Beach Plastic	<b>Issue assignment:</b> Term 2 Week 2 Tuesday 23-04-24
Term 3		<b>Unit 2: Planning sustainable places</b>	10 Weeks	<p>In Unit 2, students develop an understanding of the challenges of sustainable development for remote, rural and urban places in and a megacities in the developing world.</p> <p>Topic 1: Students explain geographical processes that have shaped the identity of remote, rural and urban places in Australia. Students investigate a specific geographical challenge in their local area by conducting fieldwork, using the geographic inquiry model.</p>	Unit 2; Topic 1 Formative Assessment 2. Investigation: Field Report	<b>- Field study</b> <b>Term 3</b> <b>Week 1: Wednesday</b>  <b>- Issue assignment:</b> Term 3 Week 2 Tuesday
	Term 4		3 weeks	<p>Topic 2: Students explain the geographical processes of urbanisation that have resulted in the growth of megacities around the world and how these processes shape the identity of megacities. They recognise the spatial patterns of megacities, and investigate a specific geographical challenge, by conducting case studies.</p>		