



### Year 12

### FURNISHING SKILLS

	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Term 1	1	9 weeks	In this unit, students demonstrate cabinet-making fundamental ways of working. They use tools, machinery and equipment safely and recognise that products are manufactured using drawings and technical information that detail the expected quality standards of the final product, e.g. size, type and grade of cabinet materials, tolerances, fits, finish and joints. Students evaluate, make decisions about and adapt production plans, skills and procedures and products with the knowledge that the quality of products depends on customer expectations of value, which affects industry production processes.	Practical Demonstration and documentation  <b>BEDSIDE CABINET</b>	CP1 – week 3  CP2 – week 6	Practical Demonstration and documentation  27/03/26
	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Term 2	1	9 weeks	In this unit, students demonstrate cabinet-making fundamental ways of working. They use tools, machinery and equipment safely and recognise that products are manufactured using drawings and technical information that detail the expected quality standards of the final product, e.g. size, type and grade of cabinet materials, tolerances, fits, finish and joints. Students evaluate, make decisions about and adapt production plans, skills and procedures and products with the knowledge that the quality of products depends on customer expectations of value, which affects industry production processes.	Project and documentation  <b>BATHROOM CUPBOARD</b>	CP1 – week 3  CP2 – week 6	Project and documentation  19/06/26
	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Term 3	2	6 weeks (Total)	In this unit, students demonstrate the commercial furniture industry's fundamental ways of working. They use tools, machinery and equipment safely and recognise that commercial furniture industry products are manufactured, maintained and repaired to a specified quality using a combination of job, batch and mass manufacturing methods. Students demonstrate through practical learning experiences, that the expected quality standards of the end product (e.g. size, type and grade of materials, tolerances, fits, finish and joints) are maintained by a range of quality assurance processes including jigs and fixtures, gauges and production checks. Students evaluate, make decisions about and adapt job, batch and mass production plans, skills and procedures, and products with the knowledge that the quality of end products depends on customer expectations of value, which affects the commercial furniture industry's application and use of particular production processes and manufacturing methods.	Practical Demonstration and documentation  <b>CHOPPING BLOCK</b>	CP1 – week 3  CP2 – week 5	Practical Demonstration and documentation  21/08/26
	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Term 4	2	7 weeks (Total)	In this unit, students demonstrate the commercial furniture industry's fundamental ways of working. They use tools, machinery and equipment safely and recognise that commercial furniture industry products are manufactured, maintained and repaired to a specified quality using a combination of job, batch and mass manufacturing methods. Students demonstrate through practical learning experiences, that the expected quality standards of the end product (e.g. size, type and grade of materials, tolerances, fits, finish and joints) are maintained by a range of quality assurance processes including jigs and fixtures, gauges and production checks. Students evaluate, make decisions about and adapt job, batch and mass production plans, skills and procedures, and products with the knowledge that the quality of end products depends on customer expectations of value, which affects the commercial furniture industry's application and use of particular production processes and manufacturing methods.	Project and documentation  <b>BAR STOOL</b>	CP1 – week 3  CP2 – week 6	Project and documentation  09/10/26
	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date