



Year 9

History

	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Term 3	Unit 1: Making of the Modern World	8 weeks	Students explain the causes and effects of events, developments, turning points or movements in Australia during the early modern period. They explain the role of significant ideas, individuals, groups and institutions connected to the developments of this period and their influences on the historical events. They compare and explain the origin, content, context and purpose of sources to determine the accuracy, usefulness and reliability. They compare perspectives of significant events and developments and explain the factors that influence these perspectives. They analyse different and contested historical interpretations of this period.	Portfolio: Short response in response to sources	Task 1: WK 3, L2 Task 2: WK 4, L2 Task 3: WK 6, L1 Task 4: WK 7, L3 Task 5: WK 8, L2	All components of portfolio due Week 8 (TUE) 1/9/26
	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Term 4	Unit 2: The First World War	10 weeks	Students explain the historical significance of the period of World War I. They explain the causes and effects, and patterns of continuity and change connected to this period. They develop and modify questions about an innovation that developed around this period and locate and select primary and secondary sources as evidence in a historical inquiry.	Investigation: Source interrogation	Full Draft Due Week 6 & 7 Thursday	Final Due Week 8 (THU) 26/11/26

Learning and Assessment Overview - 2026

Geography

Year 9

	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Semester 1	Unit 1: Biomes and Food Security	7 Weeks	Students explain how environmental processes change the characteristics of places. They explain the effects of human activity on environments, and the effects of environments on human activity. They explain the features of biomes' distribution and identify implications for environments. They interpret and analyse data and information to explain patterns and trends and infer relationships between biomes and food production. They analyse strategies to address the challenges to agricultural practices using environmental, social or economic criteria. They develop and evaluate strategies, predict impacts and make a recommendation to ensure food security in the future.	Exam: Combination response	N/A	<ul style="list-style-type: none"> • Part 1: Week 3 (FRI) 13/2/26 • Part 2: Week 5 (FRI) 27/2/26 • Part 3: Week 7 (FRI) 13/3/26
	Unit 2: Exploring Interconnections	12 Weeks	Students analyse the interconnections between people and places and environments. They identify and explain how these interconnections influence people, and change places and environments. They develop a range of questions about the interconnections of a global product and collect, represent and compare relevant and reliable geographical data and information by using a range of research methods. They interpret and analyse data and information to explain patterns and trends and infer relationships to draw evidence-based conclusions about the impact of these interconnections.	Geography Report	Weekly check-ins (Weeks 4-6)	Week 8 (FRI) 12/6/26
Semester 2	Unit 1: Biomes and Food Security	7 Weeks	Students explain how environmental processes change the characteristics of places. They explain the effects of human activity on environments, and the effects of environments on human activity. They explain the features of biomes' distribution and identify implications for environments. They interpret and analyse data and information to explain patterns and trends and infer relationships between biomes and food production. They analyse strategies to address the challenges to agricultural practices using environmental, social or economic criteria. They develop and evaluate strategies, predict impacts and make a recommendation to ensure food security in the future.	Exam: Combination response	N/A	<ul style="list-style-type: none"> • Part 1: Week 3 (FRI) 31/7/26 • Part 2: Week 5 (FRI) 14/8/26 • Part 3: Week 7 (FRI) 28/8/26
	Unit 2: Exploring Interconnections	12 Weeks	Students analyse the interconnections between people and places and environments. They identify and explain how these interconnections influence people, and change places and environments. They develop a range of questions about the interconnections of a global product and collect, represent and compare relevant and reliable geographical data and information by using a range of research methods. They interpret and analyse data and information to explain patterns and trends and infer relationships to draw evidence-based conclusions about the impact of these interconnections.	Geography Report	Weekly check-ins (Weeks 4-6)	Week 8 (FRI) 27/11/26