



Year 9

Geography

	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Semester 1	Unit 1: Biomes and Food Security	7 Weeks	Students explain how environmental processes change the characteristics of places. They explain the effects of human activity on environments, and the effects of environments on human activity. They explain the features of biomes' distribution and identify implications for environments. They interpret and analyse data and information to explain patterns and trends and infer relationships between biomes and food production. They analyse strategies to address the challenges to agricultural practices using environmental, social or economic criteria. They develop and evaluate strategies, predict impacts and make a recommendation to ensure food security in the future.	Exam: Combination response	N/A	<ul style="list-style-type: none"> • Part 1: Week 3 (FRI) 13/2/26 • Part 2: Week 5 (FRI) 27/2/26 • Part 3: Week 7 (FRI) 13/3/26
	Unit 2: Exploring Interconnections	12 Weeks	Students analyse the interconnections between people and places and environments. They identify and explain how these interconnections influence people, and change places and environments. They develop a range of questions about the interconnections of a global product and collect, represent and compare relevant and reliable geographical data and information by using a range of research methods. They interpret and analyse data and information to explain patterns and trends and infer relationships to draw evidence-based conclusions about the impact of these interconnections.	Geography Report	Weekly check-ins (Weeks 4-6)	Week 8 (FRI) 12/6/26
Semester 2	Unit 1: Biomes and Food Security	7 Weeks	Students explain how environmental processes change the characteristics of places. They explain the effects of human activity on environments, and the effects of environments on human activity. They explain the features of biomes' distribution and identify implications for environments. They interpret and analyse data and information to explain patterns and trends and infer relationships between biomes and food production. They analyse strategies to address the challenges to agricultural practices using environmental, social or economic criteria. They develop and evaluate strategies, predict impacts and make a recommendation to ensure food security in the future.	Exam: Combination response	N/A	<ul style="list-style-type: none"> • Part 1: Week 3 (FRI) 31/7/26 • Part 2: Week 5 (FRI) 14/8/26 • Part 3: Week 7 (FRI) 28/8/26
	Unit 2: Exploring Interconnections	12 Weeks	Students analyse the interconnections between people and places and environments. They identify and explain how these interconnections influence people, and change places and environments. They develop a range of questions about the interconnections of a global product and collect, represent and compare relevant and reliable geographical data and information by using a range of research methods. They interpret and analyse data and information to explain patterns and trends and infer relationships to draw evidence-based conclusions about the impact of these interconnections.	Geography Report	Weekly check-ins (Weeks 4-6)	Week 8 (FRI) 27/11/26