

# Investing for Success

**Under this agreement for 2017  
Malanda State High School will receive**

**\$156,934\***

## This funding will be used to

Ensure that our school can guarantee that every student will either:

- Achieve NMS in literacy and numeracy for their year level; or
- Have an evidence based learning plan in place to address their specific learning needs
- Facilitate the specific achievement in NAPLAN reading and numeracy strand results that are significantly improved on previous years by:
  - Achieving the following percentages of Year 9 students in the U2B
    - Reading 25%
    - Writing 15%
    - Spelling 28%
    - Grammar and Punctuation 35%
    - Numeracy 20%
  - Increasing the % of Year 9 students meeting NMS in all domains to at least 95%.

## Our initiatives include

- Ensuring that contemporary research and evidence based strategies are utilized e.g. Archer & Hughes, Hollingsworth and Ybarra, Hattie.
- Ensuring that a whole school approach to the teaching of reading, writing and numeracy is supported by appropriate staff training and resources.
- Re-introduction of Junior School Wider Reading program
- Building teacher capability aligned to our Teaching System e.g. 'Standards of Practice' for explicit teaching, consolidations and data analysis/differentiation to be enhanced through coaching
- Continually reviewing student performance data and embed data feedback cycles that will be focused on demonstrated improvement in the ongoing reading, writing and numeracy strand results of all students. (Continuous as per Teaching System, but comprehensive whole school review at completion of each unit of teaching)
- Developing an unrelenting focus and urgency amongst teachers and students that the NAPLAN results of the school/cohort will improve significantly in the short term, which subsequently will have distinctly positive impact on future student achievement in a range of learning areas and achievement measures (eg. QCE, OP etc.).

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## Our school will improve student outcomes by

Specifically developing high quality plans and systems, with aligned expenditure on:

### Targeted approaches to Human Resources (\$151,000)

- The purchase of targeted and specialized Learning Support Teacher and Teacher Aide time
- Professional Development suites with a focus on improving teacher capability related to the school's Teaching and Support Systems including provision of specialist development for year 7, 8 and 9 teachers
- Naplan preparation strategies implemented across year 7,8 and 9 to enhance student test engagement

### Targeted approaches to student success (\$5934)

- Implementation of engagement activities for students to address the declining commitment to the testing regimes required in the school
- Investigation of IT Platform which follow up on program success with level appropriate activities
- Purchase of targeted resources for student use in numeracy and literacy programs.



Gary Toshach  
**Principal**  
Malanda State High School



Selena Harding  
**School Council Chair**