



Malanda State High School Council

MINUTES OF GENERAL MEETING

Date: Wednesday 26 July 2017 **Time:** 7pm
Location: MSHS Library
Attendees: Gary Toshach (Official member), Lizette Webb (Official Member), Tess Peachey (Parent member), Dr Catriona Arnold Nott (Parent member), Lisa Nation (Parent member), Selena Harding (Staff member – teaching), Dave Kilpatrick (Staff member – teaching), Jardine Irwin (Student member), Madeline Parisi (Student member)
Observers/Guests: Inge Arnold, Rob Clarkson
Apologies: Kev Mallyon (Staff member – Non-Teaching)
Chair: Selena Harding
Secretary: Lizette Webb

	Introduction
1	Welcome, Introductions and Apologies The Chair opened the meeting at 7.05 pm and welcomed all members and the observers to the meeting. Apologies received from Kev.
2	Confirmation of minutes of last meeting Secretary moved minutes of the previous meeting as correct with all in agreement, carried.
2.1	Business arising from the previous minutes: <ul style="list-style-type: none"> ○ The application for reimbursement IPS training - Growth Mindset training was declined.
3	Correspondence <ul style="list-style-type: none"> ● IPS forum minutes 1 June MSHS SC unsuccessfully tried to connect via internet to this meeting of different FNQ School Councils. Minutes of the meeting were emailed through, with next meeting of Alliance being held on 2 nd August at Palm Cove.
3.1	Business arising from correspondence Chair and Principal to attend this IPS Alliance meeting with the goal to set up a network of school councils in FNQ to mirror other SC networks around Brisbane.
	Topics for decision / endorsement
4	Motions on notice
4.1	<u>Strategic Plan 2017-2020</u> Principal explained the final draft of the Strategic Plan (created through prior input of SC) which will replace the 2015-2019 four year annual plan. New plan was created through Council, staff and 4 Year review consultation. The strategic plan includes targets, strategies and critical work and has phases of Design, Implement, Embed and Review. Categories of identified work are: <ul style="list-style-type: none"> ● Teaching with targets 100% proficient in all Standards of Practice and 85% highly accomplished in all Standards of Practice. 100% in the last target is not feasible due to new staff coming into MSHS including less experienced staff. ● Curriculum design with critical work being development of the whole-school curriculum, assessment and reporting framework next to the implementation of consistency in the moderation of assessment tasks.

	<ul style="list-style-type: none"> • School wellbeing with critical work being refining the responsible behaviour plan next to enacting the school workforce plan to maintain staff wellbeing. • Community with the critical work being the development and implementation of a Parent & Community Engagement Framework. (See 6) • Differentiation with the development of a consistent school wide differentiation framework. • Technology with the critical work being the development of a consistent school-wide approach to the use of digital pedagogies next to curriculum mapping of Information Communication Technology across the school. This has started by reviewing how this operates from prep to year 12 by the shared employment of a person by primary and high school. <p>The Chair moved to accept the Strategic Plan 2017-2020. Seconded by Lizette, all in favour, Carried</p>
	Topics for discussion
5.1	--
	Topics for Information
6	Reports
6.1	<p>Update on Parent and Community Engagement Framework (PaCE)</p> <p>The Principal showed a power point presentation in where the following was explained:</p> <ul style="list-style-type: none"> • Communication: Effective communication is an exchange between parents and carers, communities and schools that involves information sharing and opportunities to learn about each other. • Learning partnerships: Partnerships between parents and carers, communities and schools that promote student learning and high expectations for student success. • Community collaboration: Relationships with the school and wider community to strengthen the ability of schools and families to support student learning and development outcomes. • Decision making: Parents, carers and community members play meaningful roles in school decision-making. Example P&C, Student council and School Council. • Participation: Parent, carer and community participation in student learning and the school community is acknowledged and valued. <p>This framework has the aim to find “gaps” in the parent and community engagement and can lead to inviting an appointed member to SC. Different businesses, community groups and other learning places like Primary School, Tafe and University next to parents and student groups are involved in this framework.</p>
7	General
7.1	It was mentioned that the extra information emailed before the meeting was interesting to read as background information for the SC, including the 21 st century skills which was in line with prior discussion done by SC.
	Next Meeting:
8	<p>Focus for the next meeting</p> <ul style="list-style-type: none"> ○ Succession planning ○ Election for new SC members due end of this year being 2 staff, with at least one non-teaching, 1 parent and 2 student members. It was discussed and agreed to held the election at the end of term 3 so new members could be joining the SC as non-members in term 4 to observe and learn about SC. Chair to look into election procedure with feedback to SC by email.
9	<p>Next Meeting:</p> <p>Wednesday 11th October 7pm at MSHS Library</p>
	Meeting Closed: 7.57 pm

	Associated Documents
	<ul style="list-style-type: none">• MSHS Strategic Plan 2017-2020• Minutes IPS network• State School Strategy 2017-2021• EQ strategic plan• Future focused schools• QCAA 21st century skills• Power point Parent and Community Engagement Framework