



Learning Support Model for 2016

In every school learning support is offered to students needing a little more help to ensure success. The process for this varies from school to school however the objective is consistent. I am leaving no student's success to chance and have prepared my staff with a learning support model for 2016 which varies to the previous approaches.

Our staff have analysed the data and identified any students in the lower 2 bands of the NAPLAN testing. We have also identified any students performing in the upper 3 bands for additional extension opportunities. We have developed or purchased foundational and extension learning programs and will be implementing these carefully throughout the year.

The students selected will be withdrawn from one subject for a period of 5 weeks to work intensively with our learning support teacher in small groups or individually. The intent is to accelerate the learning and have a significant improvement quickly thus allowing the student to return to a full timetable. This process will be repeated each 5 weeks with small groups of students, ensuring over the year any student in these bands has an opportunity to succeed. The extension students will follow the same formula and be challenged with high level work in a selected subject area.

This process is effective and will have a positive impact on the students provided the parents and students are committed and agreeable. No student will engage in this program without parental consent. I will only include students who demonstrate exemplary behaviour at school and who are meeting the 95% attendance expectation at this school. Whilst the majority of our students fit into these criteria I will not use learning support resources on students demonstrating less commitment.

Early in 2016 the parents of students identified for the first round will be contacted and permissions obtained. The students will be pre and post tested to measure our teaching impact and student improvement and this data will be shared with families. It should be noted that this withdrawal method also benefits students in the middle NAPLAN bands by reducing class size allowing smaller teacher student ratios in the affected classes.

Gary Toshach

Principal

30 November 2015