Learning and Assessment Overview 2024

MALANDA STATE HIGH SCHOOL

Year Level 8

HPE

	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Term 1	Creating Inclusion within Physical Activity	Week 1 Term 1 10 weeks	**Movement and physical activity**: Students will analyse, refine and transfer movement skills and concepts specific to athletics. They will implement and evaluate the effectiveness of their movement strategy to create the specific athletic movement outcome. Students will investigate modifications to equipment, rules and scoring systems that support fair play and inclusive participation particularly those with a disability in athletic events. **Personal, social and community health:** Students will explore different ways that physical activities can be desgined to increase accessibility for people with a disability. Students will investiagte a physcial activity/sport within the Malanda and Tableland community and propose and evaluate strategies that they can promote inclusion for those with a disability.	Investigation Report with Performance (Integrated)	Ongoing	Week 8 ABC 15/03/24 DE 13/03/24
	Unit	**Start/Length**	**Topics/Concepts/Skills/Inquiry**	**Assessment**	**Checkpoints**	**Due Date**
Term 2	Dance & Skip	Week 1 Term 2 10 Weeks	**Movement and physical activity**: Students will apply and transfer rhythmic and expressive movements (dance and skip) from a variety of cultures. They will propose and choreograph a routine in small groups that encompasses culture, dance techniques and trends. **Personal, social and community health:** Students will examine the reasons why adolescents may use alcohol and drugs and the impact they have on the developing body. They will analyse the effectiveness of assertive communication strategies, protective behaviours and help-seeking strategies applied online and offline, before proposing strategies that enhance their own health, safety, relationships and wellbeing.	Performance	Week 7 (27/5-31/5)	Week 8 ABC 07/06/24 DE 05/06/24
	My Decision, My Life			Examination	Ongoing	Week 7 ABC 31/05/24 DE 29/05/24
	Unit	**Start/Length**	**Topics/Concepts/Skills/Inquiry**	**Assessment**	**Checkpoints**	**Due Date**
Term 3	European Handball	Week 1 Term 3 10 Weeks	**Movement and physical activity:** Students will apply and transfer movement skills and movement concepts specific to European Handball. They will implement and evaluate the effectiveness of movement strategies to achieve movement outcomes. They will select, use and refine strategies to support inclusion, fair play and collaboration across a range of movement contexts. **Personal, social and community health:** Students will explain and apply skills and strategies to communicate assertively and respecftully when seeking, giving or denying consent with a focus on cybersafety. Students explore how platform features on social media can influence positive and negative online behaviours and how to control information and images online to enhance their own health, safety and wellbeing.	Performance	Ongoing	Week 9
	Empowering the Individual			Investigation		Week 7 ABC 23/08/24 DE 21/08/24
	Unit	**Start/Length**	**Topics/Concepts/Skills/Inquiry**	**Assessment**	**Checkpoints**	**Due Date**
Term 4	Respectful Relationships	Week 1 Term 4 11 Weeks	**Movement and Physical Activity:** Students explore protective behaviours; inlcuding mental and physical individual and group strategies such as; mediation, Thai Chi, Yoga, Taekwondo and self defense. Students explore the charactersitcs of effective leadership and collaboration when particpating in the activities and investigate how these charactertistics displayed in movement setttings can be translated into respectful relationships. **Personal, social and community health:** Students examine how roles, decision-making, and levels of power, coercion and control within relationships can be influenced by gender steroetypes. Students develop an understanding about the rights and responsibilities of individuals in respectful relationships, and the communication and protective skills (including the AMAYDA principles) needed to take positive action.	Group Project (Integrated)	Week 8	Week 8 ABC 20/11/24 DE 18/11/24