

Learning and Assessment Overview - 2025



MALANDA
STATE HIGH SCHOOL

Year 8

Geography/History

	Unit	Start/Length	Topics/Concepts/Skills/Inquiry	Assessment	Checkpoints	Due Date
Term 1	Unit 1: Changing nations	9 weeks	Students explain the interconnections of urbanisation and the impacts on people, places and environments. They explain how these interconnections change places or environments. They collect and organise data and information to draw conclusions and explain patterns, trends and relationships around urban planning. Students develop relevant questions about how to address and plan for the challenges of urbanisation. They will represent their conclusions in the form of a town plan.	Report: Project	Weekly check-ins Weeks 4-8	Week 9 (MON) 24/3/25
Term 2	Unit 2: landscapes and Landforms	9 weeks	Students explain the features of distribution of distinctive landscapes and significant landforms and how their characteristics are perceived and valued differently by people. Through the interpretation and analysis of data and information, they draw conclusions on the impacts of geomorphic processes and hazards on people, places and environments. Students explain the responses or strategies to address the challenges related to these processes and decide on appropriate strategies for action.	Exam	Formative tasks: End of weeks 2, 4 and 6	Part 1: Week 5 (MON) 19/5/25 Part 2: Week 9 (MON) 16/6/25
Term 3	Unit 3: Medieval Europe	8 weeks	Students describe the historical significance of Medieval Europe and describe the role of significant individuals, groups and institutions connected to the societies of this period. They develop questions about the past to inform a historical inquiry and locate and identify a range of primary and secondary sources as evidence. They will describe the origin, content, context and explain the purpose of sources.	Investigation: Project	Weekly check-ins Weeks 4-7	Week 8 (WED) 3/9/25
Term 4	Unit 4: The Spanish Conquest	9 weeks	Students will sequence events and developments to explain causes and effects, and patterns of continuity and change across the period known as the Spanish Conquest of the Americas. They will describe the origin, content, context and explain the purpose of sources. They compare sources to explain the accuracy, usefulness and reliability of sources as evidence. Through examining sources, students will describe perspectives, attitudes and values of the past, suggest reasons for different points of view, and explain historical interpretations about significant events and people during this period.	Investigation: Portfolio	Weekly check-ins Weeks 4-8	Week 9 (MON) 1/12/25