Learning and Assessment **Overview**



Year 7 - 2024 Length Achievement Standards Checkpoints Unit **Due Date** Assessment 1.1 – Students represent natural numbers in expanded form and as products of prime factors, using Exam exponent notation. They solve problems involving squares of numbers and square roots of perfect 28/02/24 ~ (Integers) Integers Term square numbers. Students solve problems involving addition and subtraction of integers. 9 & 1.2 – Students list sample spaces for single step experiments, assign probabilities to outcomes and Issue date: weeks predict relative frequencies for related events. They conduct repeated single-step chance Probability 13/03/24 Project 20/03/24 experiments and run simulations using digital tools, giving reasons for differences between Progressive checks predicted and observed results. 2.1 – Students use formulas for the areas of triangles and parallelograms and the volumes of rectangular and triangular prisms to solve problems. They describe the relationships between the Exam 10/05/24 2 Measurement radius, diameter and circumference of a circle. Term & 2.2 – Students use all 4 operations in calculations involving positive fractions and decimals, 10 weeks Rational choosing efficient calculation strategies. Students choose between equivalent representations of rational numbers and percentages to assist in calculations. They use mathematical modelling to Exam 12/06/24 Numbers solve practical problems involving rational numbers, percentages and ratios, in financial and other applied contexts, justifying choices of representation. 3.1 – Students plan and conduct statistical investigations involving discrete and continuous Issue date: numerical data, using appropriate displays. Students interpret data in terms of the shape of 24/07/24 m 31/07/24 Project distribution and summary statistics, identifying possible outliers. They decide which measure of Statistics Progressive Term 10 checks & central tendency is most suitable and explain their reasoning. weeks Algebra 3.2 – Students use algebraic expressions to represent situations, describe the relationships between variables from authentic data and substitute values into formulas to determine unknown 04/09/24 Exam values. They solve linear equations with natural number solutions. 4.1 – Students apply knowledge of angle relationships and the sum of angles in a triangle to solve problems, giving reasons. Students classify polygons according to their features and create an Term 4 Geometry algorithm designed to sort and classify shapes. They represent objects two-dimensionally in 25/10/24 Exam 10 different ways, describing the usefulness of these representations. Students use coordinates to & weeks describe transformations of points in the plane. Graphs 4.2 – Students create tables of values related to algebraic expressions and formulas, and describe Exam 27/11/24 the effect of variation.

Mathematics