Learning and Assessment Overview

## MALANDA

STATE HIGH SCHOOL

| Year 10-2024 |  |  | CLASS: Mathematics Core |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term 1 | Unit | Start/Length | Topics/Concepts/Skills/Inquiry | Assessment | Checkpoints | Due Date |
|  | Probability | T1 W1 4 weeks | Students list outcomes for multi-step chance experiments and assign probabilities for these experiments. | Assignment | Issue: A -6.2 .24 B, MSA - 7.2 .24 Final Checkpoint: A - 13.2.24 B, MSA - 14.2.24 | 15.02.24 |
|  | Financial <br> Mathematics | T1 W5 <br> 5 Weeks | Students recognise the connection between simple and compound interest. They perform the four operations with simple algebraic fractions. | Exam | - | 21.03.24 |
| Term 2 | Unit | Start/Length | Topics/Concepts/Skills/Inquiry | Assessment | Checkpoints | Due Date |
|  | Measurement \& Geometry | T1 W10 <br> 5 Weeks | Students solve surface area and volume problems relating to composite solids. They apply deductive reasoning to proofs and numerical exercises involving plane shapes. Students use triangle and angle properties to prove congruence and similarity. | Assignment | Issue: <br> B, MSA-1.5.24 <br> A - 2.5.24 <br> Draft Due: <br> B, MSA - 9.5.24 <br> A - 10.5.24 | $\begin{gathered} \text { B, MSA - 15.5.24 } \\ \text { A - 16.5.24 } \end{gathered}$ |
|  |  <br> Trigonometry | T2 W5 <br> 5 Weeks | Students use trigonometry to calculate unknown angles in right-angled triangles. | Exam | - | 13.6.24 |
| Term 3 | Unit | Start/Length | Topics/Concepts/Skills/Inquiry | Assessment | Checkpoints | Due Date |
|  | Statistics | T2 W10 <br> 5 Weeks | Students compare data sets by referring to the shapes of the various data displays. They describe bivariate data where the independent variable is time. Students describe statistical relationships between two continuous variables. They evaluate statistical reports. Students calculate quartiles and inter-quartile ranges. | Assignment | Issue: <br> 25.7.24 <br> Draft Due: <br> 8.8.24 | $\begin{gathered} \text { A - 13.8.24 } \\ \text { B, MSA - 14.8.24 } \end{gathered}$ |
|  | Linear Relationships | T3 W5 5 Weeks | Students solve problems involving linear equations and inequalities. They make the connections between algebraic and graphical representations of relations. Students recognise the relationships between parallel and perpendicular lines. They find unknown values after substitution into formulas. Students perform the four operations with simple algebraic fractions. They solve pairs of simultaneous equations. | Exam | - | 10.9.24 |
| Term 4 | Unit | Start/Length | Topics/Concepts/Skills/Inquiry | Assessment | Checkpoints | Due Date |
|  |  <br> Non-Linear <br> Relationships | T3 W10 8 Weeks | Students make the connections between algebraic and graphical representations of relations. They make the connections between algebraic and graphical representations of relations. Students solve simple quadratic equations | Exam | - | 12.11.24 |

